

OSHC PROJECTS

WONDERS OF THE ANCIENT WORLD

T3 2026

Aim & Intention

To inspire children's curiosity about how people lived, created, communicated and solved problems throughout history by exploring ancient civilisations from around the world.

This project encourages children to investigate the remarkable achievements of ancient societies through inquiry, creativity and collaborative learning. By exploring architecture, inventions, art, engineering, mythology, traditions and daily life, children will develop an appreciation for the ingenuity, resilience and diversity of people throughout history while making meaningful connections between the past and the present.

Description

Children will work individually and collaboratively to explore a variety of ancient civilisations including Ancient Egypt, Ancient Greece, Ancient Rome, Ancient China, the Maya, Vikings, Indigenous Australian cultures and other significant societies from around the world. Throughout the project, children may design and construct famous landmarks, investigate ancient inventions, create maps, decode historical writing systems, build engineering challenges, explore mythology, recreate artefacts and participate in dramatic play inspired by ancient communities. Educators will encourage children to ask questions, research ideas, compare cultures, solve design challenges and contribute their own discoveries through Kids Corner discussions, collaborative planning and ongoing reflection. As children's interests emerge, the project will continue to evolve, creating meaningful opportunities for long-term investigation, creativity and shared learning.

Links to My Time, Our Place

Outcome 1: Children have a strong sense of identity

Children develop confidence in expressing their ideas, interests and creativity.
Children recognise that people throughout history have developed unique identities, beliefs and ways of living.
Children develop empathy and respect by exploring similarities and differences between cultures across time.

Outcome 2: Children are connected with and contribute to their world

Children develop an appreciation for the diversity of cultures, communities and civilisations.
Children explore how historical innovations continue to influence life today.
Children collaborate to create shared projects while respecting different perspectives and ideas.

Outcome 4: Children are confident and involved learners

Children develop curiosity through questioning, investigating and researching historical concepts.
Children use inquiry, creativity, experimentation and problem-solving to design, build and test their ideas.
Children transfer knowledge between history, engineering, geography, science, literacy and creative arts.

Outcome 5: Children are effective communicators

Children communicate ideas through storytelling, construction, dramatic play, art, writing and collaborative discussions.
Children investigate ancient symbols, writing systems and methods of communication.
Children negotiate ideas, explain their thinking and contribute to shared investigations and projects.

Practices

Learning through play
Holistic, integrated and interconnected approaches
Responsiveness to children
Learning environments
Cultural responsiveness
Collaborative leadership and teamwork
Partnerships with families

